



Multiply-ED DepEd Central Office Monitoring Tool

Step 1: Conduct interview with relevant offices at DepEd Central Office, review pertinent documents and observe relevant processes to answer the questions below.

Question	Response	Sources/Date of Data-Gathering Activities	Other Notes/ Comments
1. How does the DepEd central office ensure the quality of learning resources?			
2. Has there been improvement in the last 2-3 years (since 2021, on the first year of Learning Continuity or LC to now) in the way the DepEd central office ensures quality of learning resources?			
3. How do the teachers and schools evaluate/ assess student performance?			
4. Has there been improvement in the last 2-3 years (since 2021) in how the teachers and schools evaluate/ assess student performance?			
5. How does the DepEd central office assess the performance of the schools or the divisions?			
6. Has there been improvement 2-3 years (since 2021) in how DepEd central			

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office assess the performance of the schools or the divisions?			
7. How does DepEd central office ensure quality trainings for teachers?			
8. Has there been improvement in the last 2-3 years (since 2021) in ensuring quality trainings for teachers?			
9. How does the DepEd central office determine the needs of the schools and divisions?			
10. How does DepEd central office ensure that it is responsive to the needs of the schools?			
11. Has there been a(n) reduction/increase in the budget allocated to the national office by Congress? By how much and what were the reasons in the increase/reduction?			
12. What have been the efforts of DepEd central office to ensure that the Monitoring and Evaluation (M&E) Teams under the School-Based Management are operational?			
13. What have been the efforts of DepEd central office to ensure data and information about the schools are accurate and accessible?			

Step 2: Note any observed improvements or changes for the better in the attitude of the personnel, actions, processes, standards, etc. in the course of your monitoring.

Our monitoring is constructive accountability, which means it is proactive and preventive. We encourage government offices to improve their performance as we conduct the monitoring and prevent any inefficiencies or non-compliance to standards. In the course of the monitoring and after the monitoring, note/ discuss if there are/ have been improvements or changes for the better in the attitude of the personnel, actions, processes, standards, etc. relevant to learning continuity, learning recovery and/or face-to-face standards monitored. Note the other information about your observation.

Improvement/ changes for the better observed	How and/or when did you notice	What standards monitored are these changes relevant/ related to	Other details/ information